Primary Class Teachers
Dover and East Campuses
The Post
UWCSEA has vacancies for August 2016 at both its Dover and East Campuses for Primary Class Teachers in the 7-11 age range (Grades 2-5).

The Context
UWCSEA welcomes applications from all qualified candidates. If you have a strong sense of adventure and an exceptional level of commitment to teaching and learning, UWCSEA might be the perfect next step for you. Here are some reasons why:

- We provide an extensive professional learning programme that brings international experts to the school and sends teachers to courses and programmes in the region and beyond.
- Our academic results are outstanding, but our focus on holistic education means teachers are involved in all aspects of the programme. At UWCSEA you can take students trekking in the Himalayas or kayaking in Thailand, building houses in Cambodia or skiing in Switzerland. Equally, you can support them in making real connections with the local communities, working with children with multiple disabilities or teaching life skills to domestic workers who have been the victims of violence. All our students and teachers, from Kindergarten to Grade 12 are involved in outdoor education and service activities.
- As a non-profit organisation, we invest 3% of income in scholarships for nearly 100 students each year. These scholars come from a wide variety of cultural and socio-economic backgrounds. You can teach and learn from these exceptional students.
- The College is at an exciting time in its development and you can be part of that. Our College-wide curriculum articulation project, the Centre for International Education, the integration of technology into teaching and learning and the development of our outdoor education facilities are just some of the exciting initiatives our staff are currently involved in.
- A highly competitive benefits package allows you to enjoy remarkable access to Asia through personal travel.

Person specification
- The appointee will be a qualified Primary (Elementary) teacher with a recognised teaching qualification.
- Experience with Teachers College Reading and Writing Workshop would also be an advantage but is not essential.
- Teachers should be willing and eager to participate in the five key elements of a UWCSEA education: Academic; Pastoral; Service; Activities; Outdoor Education.
- The ability to engage with students and to engender enthusiasm for learning is a pre-requisite for teaching at UWCSEA.
- Expectations include enthusiastic participation in Professional Development, both that which is mandated by the College and that which is identified by the teacher.
- The College expects that teachers will participate readily in the curricular Outdoor Education programme which are relevant to their students and will also occasionally volunteer for holiday Outdoor Education trips.
- Applicants should be excited to teach within a multi-cultural environment. Flexibility of approach and a collaborative style are essential.
Main Responsibilities

To provide a happy, challenging, safe learning environment for all children and to expect standards of individual excellence from all.

Tasks

- To be aware of the child’s individual needs and to seek support if necessary.
- To plan and teach stimulating and appropriate lessons, adhering to the curriculum of the Primary School and the College’s mission, vision and values.
- To work as a member of a grade team, planning collaboratively and sharing resources.
- To keep assessment records updated regularly with appropriate anecdotal comments.
- To communicate regularly and effectively with parents.
- To keep a portfolio for each child containing samples of teacher and child selected work from across the curriculum (expectations vary across the Grades).
- To participate in field trips and lead expeditions within and outside Singapore as required.
- To plan and supervise at least two extracurricular activities (Service/Activities) each week. These may include assistance with, or leading, a sport, a music group, a club, a leadership activity, a social service group or Global Concerns group on a weekly basis.
- To plan and deliver special events such as United Nations, Arts Festival, assemblies.
- To promote support and raise awareness of Global Concerns issues.
- To take an active part in all Professional Development sessions with the aim of upgrading or extending professional expertise.
- To use technology effectively within the classroom and be prepared to extend personal skills.
- To support school policies and work collaboratively.
- To present a role model for students at all times in terms of personal actions.
- To regularly update displays, both in the classroom and in the shared Pod areas.
- To attend appropriate grade level, school level and curriculum meetings as needed.

About UWCSEA

UWC mission

The UWC movement makes education a force to unite people, nations and cultures for peace and a sustainable future.

UWCSEA educational goal

We educate individuals to embrace challenge and take responsibility for shaping a better world.

UWCSEA ambition

UWCSEA will be a leader in international education. We will have a worldwide reputation for providing a challenging, holistic, values-based education with an emphasis upon academic achievement, service to others, environmental stewardship, teamwork and leadership.

UWCSEA community member profile

The UWCSEA learning programme provides a breadth of opportunity that enables learners to develop the qualities and skills of the UWCSEA profile. The profile is derived from our mission and supported by current research in education. Through the development of these skills and qualities, members of our community lead by example, embrace challenge and take responsibility for shaping a better world. While each quality and skill is identified separately, they are interconnected and impact each other.

Qualities

- Commitment to care
- Principled
- Resilient
- Self-aware

Skills
• Critical thinker
• Creative
• Collaborative
• Communicator
• Self-manager

The UWC movement – a history

“...I regard it as the foremost task of education to insure the survival of these qualities: an enterprising curiosity, an undefeatable spirit, tenacity in pursuit, readiness for sensible self denial, and above all, compassion.”

Kurt Hahn

The UWC movement was founded in 1962 by Kurt Hahn, a German educator, whose ideas were crystallised by the destruction he witnessed during the first and second World Wars. In 1958 Hahn was inspired by the cooperation between former adversaries he witnessed at a NATO Staff Conference. He was convinced that education should prepare young people for a life with service, leadership and meaningful action at its heart. By educating young people from around the world together, he thought that future conflicts could be prevented. From this belief in the power of education to change the world, the UWC movement was born, with a mission to make education a force to unite people, nations and cultures for peace and a sustainable future.

Today, there are 15 UWC schools and colleges around the world, with UWCSEA in Singapore the largest of these. As well as providing an international education for young people living in Singapore, each year the UWC movement and UWCSEA provide scholarships for more than 100 students from all over the world to attend UWCSEA. In the words of Nelson Mandela, Former Honorary President, UWC International: “The striking thing about the United World Colleges is that they embrace the entire world across all divides of race, history, culture, wealth, religion, economic status and political belief.”

The first UWCSEA campus on Dover Road was opened in 1971 by then Prime Minister, Lee Kuan Yew, under the name of Singapore International School. In the late 1990s, the Dover Campus gradually expanded its age range from a secondary school to include primary and kindergarten students. Today, it has grown to a school of 3,000 students from Kindergarten 1–Grade 12. Opened in 2008, the East Campus currently has 2,500 students from Kindergarten 1–Grade 12, and it is anticipated that by August 2016 it will have reached its capacity of nearly 2,600.

UWCSEA students

Students at UWCSEA are selected through a process that takes a holistic view. Previous school reports and references, as well as the student’s potential to contribute, support and participate fully in the life of the College are all taken into account. Where appropriate, entry tests and English language assessments are required.

The 5,525 students at the College represent 94 nationalities and speak 53 different first languages.

Student numbers 2015/2016

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<thead>
<tr>
<th>School</th>
<th>Dover Campus</th>
<th>East Campus</th>
<th>Whole College</th>
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</thead>
<tbody>
<tr>
<td>Infant School (K1-G1)</td>
<td>286</td>
<td>351</td>
<td>637</td>
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<tr>
<td>Junior School (G2-5)</td>
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<td>High School (G9-12)</td>
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<td>Boarders</td>
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The UWCSEA learning programme

The UWCSEA learning programme has the UWC mission as both our inspiration and our goal.

With our mission and educational goal as starting points, and basing our practice on learning principles that tell us when learning is most effective, we have developed a holistic learning programme, consisting of five elements: academics, activities, outdoor education, personal and social education, and service. Through this programme, students develop the skills and qualities of the UWCSEA profile, while helping them to fulfil the UWC mission to make education a force to unite people, nations and culture for peace and a sustainable future.

Academics

At UWCSEA, students experience the joy of intellectual engagement and the satisfaction of scholarly pursuit. Through the academic element of the programme, they gain an understanding of the connections between individual subjects and how to solve complex problems using different approaches.

UWCSEA is an IB World School, offering the IB Diploma Programme in Grades 11 and 12. Our K–12 academic curriculum is shaped by our mission and educational goal and guided by the UWCSEA profile and learning principles. Learning goals in languages, mathematics, sciences, the Arts, humanities, technology and physical education build logically through each grade, preparing students for the next
academic challenge. UWCSEA offers the (I)GCSE programme in Grades 9 and 10, with students who enter in Grade 10 taking a Foundation IB (FIB) course.

**Activities**

The College offers an extensive Activities programme to students from Grade 2 onwards. More than 900 activity events take place across both campuses each week. The programme is divided into sports, arts (dance, drama, music and visual arts), leadership, clubs and special interests. It is designed to provide students with opportunities to explore new interests, develop their strengths and pursue their passions. Activities invigorate the life of the College by bringing students together for creative, athletic, leadership and other endeavours.

**Outdoor Education**

The opportunities for learning at UWCSEA extend far beyond the classroom as students take on experiential challenges that build resilience, collaboration and leadership. Our Outdoor Education programme offers an incremental progression of age-appropriate experiences to students across the K–12 curriculum. Whether horseback riding in Malaysia in Grade 3 or trekking in Nepal in Grade 9, students develop confidence in their physical abilities and emotional resilience to withstand difficult situations.

**Personal and social education**

There are opportunities for personal and social development in all elements of the UWCSEA learning programme, but the importance of this aspect of the student experience is recognised by our dedicated Personal and Social Education (PSE) programme. The PSE programme supports students in dealing with the personal and social challenges that all young people face. From younger students identifying and celebrating mastery of new skills to Grade 12 students using their self-knowledge to select their path after graduation, the PSE programme is a dedicated time for students to explore their identity and place in the world.

**Service**

The Service programme empowers students to become aware, able and active contributors to the community. Students become involved in College service, where they offer a service to other members of the school community; in local service, where they connect with members of the Singapore community; and in global service, which incorporates Global Concerns (GC) projects, the Initiative for Peace and our extensive Gap Year programme. GC is a dynamic initiative enabling students to put their ideals into action by working to support causes and communities through direct links with partner organisations outside Singapore.

The greatest impact of the Service programme is on our students, as they put their ideals and values into action and grow as compassionate people and active agents of change.
The Benefits

As well as a competitive remuneration package, UWCSEA offers extremely high levels of professional development and the satisfaction of working with remarkable young people in a climate of innovation, collaboration and collegiality.

Teachers arriving from overseas will be provided with a housing allowance, flights on arrival and at the end of each two-year contract, baggage allowance and medical insurance. It should be noted that the medical insurance is provided within industry-standard limits.

Teachers arriving from overseas are entitled to tuition fee exemption at the College for up to 3 children. Teachers’ children are subject to the same admission standards as all other applicants. It should be noted that provision for learning support is limited in scope.