Family Support Worker

Person Specification

Evidence to be found in Interview, including lesson observation (I) or Application form (A)

Experience and Qualifications

◊ Understanding of child protection and safeguarding legislation E (A/I)
◊ Experience of working with children and families in a similar role. E (A/I)
◊ Experience of working as part of a successful team. E (A/I)
◊ Related training/qualification E (A)
◊ Experience with difficult and challenging young people and families. E (A/I)
◊ Report writing D (A/I)
◊ Multi agency experience E (A/I)
◊ Positive record of intervention with young people E (A/I)
◊ English and maths at GCSE grade C or equivalent E (A)

Skills and Abilities

The willingness and ability to support children and families by:

◊ Working with individuals and groups of children E (I)
◊ Developing an understanding of children’s individual needs E (A/I)
◊ Carrying out instructions reliably E (A/I)
◊ Planning, delivering and reviewing specific intervention programmes D (A/I)
◊ Producing, preparing and adapting resources D (A/I)
◊ Keeping accurate records D (A/I)
◊ Contributing to planning and review meetings D (A)
◊ Communicating clearly with children and adults in speech and writing E (A/I)
◊ Good organisational skills D (I)
◊ Able to use own initiative D (I)
◊ An appreciation of Health and Safety issues. (I)

Qualities

◊ An enthusiasm for working with children and families E (A/I)
◊ A commitment to developing children’s full potential E (A/I)
◊ A commitment to further professional development D (A/I)
◊ Enjoyment of challenge E (I)
◊ Pro-active and committed to collaborative working E (A/I)