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Teaching Assistant

School: Collegiate School

Location: Bell Hill, Stapleton,

Beil Filli, Stapleton,

Bristol, Bristol

BS16 1BJ

Contract Type: Permanent

Salary: £15,615 to £18,738

per annum

Hours: Term Time

Posted: 8th September

2023

25th September

2023 11:59 PM

Start Date: As Soon As

Expires:

Possible

Job ID: 1367286

Job Reference: TACOL/24



This is an exciting opportunity for a dynamic and highly capable Teaching Assistant to join a thriving, diverse, co-educational independent day school on the outskirts of Bristol. The successful candidate will join our learning support team and support learning for pupils in years 7 through to 13 with a range of additional needs (EAL and SEND) in small groups and in class.

We are looking for candidates with excellent knowledge of pedagogical practices that support pupils with SEND, recent experience in a secondary school setting and of planning programmes of learning for individuals, groups and classes of students. An NVQ Level 3 qualification in teaching and learning or a willingness to work towards this is essential. The successful candidate will have excellent communication skills, a pastoral understanding and strong organisational skills.

The hours for this role will be 37.5 hours per week from Monday to Friday, 8am until 4pm, with all INSET days (35 weeks per year). You will receive a pro-rata salary of between £15,615 to £18,738 per annum (£20,000 to £24,000 FTE), depending on skills, experience and qualifications. This includes paid holiday based on 25 days per year plus 8 bank holidays pro-rata. Staff benefits include free lunches during term time, free on-site parking and use of the school's sports facilities.

We are proud of our high academic standards and our innovative approach to the development of teaching and learning across the school. We value the range of opportunities we provide for our pupils outside the classroom. In our recent ISI report the school was judged excellent in all areas; raw examination results are consistently good, value-add scores are high and we have waiting lists in most year groups.

Collegiate Senior School occupies a glorious thirty-acre campus and has all of its facilities on-site. We are easily accessible from the motorway network, with approximately 800 students aged from 3 to 18.

To download an application form and apply for this position, please click on the apply button.

We reserve the right to invite candidates for interview prior to the closing date where we have sufficient suitable applications. Therefore, we encourage interested applicants to apply as soon as possible.

Closing date for applications: Monday 25th September 2023.

Interviews are anticipated to take place soon afterwards.

We are committed to encouraging equality, diversity and inclusion among our workforce. Collegiate School is proud of its diverse student body and dedicated to attracting and retaining staff who feel respected and able to give their best, ensuring a diverse and inclusive workforce that better reflects our community. We aim to truly represent all sections of society and applications are welcomed for all suitably qualified candidates.

Safeguarding:

Collegiate is committed to safeguarding and promoting the welfare of children young people and vulnerable adults, and expects all staff and volunteers to share this commitment.

Applicants will be required to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).

The safeguarding responsibilities of the post include:

- To promote the safeguarding and welfare of children and young persons for whom they are responsible or come into contact with;
- To be supportive of and committed to the School's policies on Child Protection;

The post is exempt from the Rehabilitation of Offenders Act 1974 and the School is therefore permitted to ask job applicants to declare all convictions and cautions (including those which are "spent" unless they are "protected" under the DBS filtering rules) in order to assess their suitability to work with children.

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We particularly welcome applications from under represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.