Teacher of Mathematics

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School:	Howard of	Posted:	8th February
	Effingham School		2024
Location:	Lower Road,	Expires:	20th February
	Effingham,		2024 01:20 PM
	Leatherhead,	Start Date:	1st September
	Surrey KT24 5JR		2024
Contract Type :	Permanent	Job ID:	1387240
Salary:	MPR £31,350 -	Suitable for:	ECT (NQT)
	UPR3 £47,839		Graduates
Hours:	Full Time	Job Reference:	LGHOE



Howard of Effingham School

We have an exciting opportunity for a passionate, dedicated, and innovative Teacher of Maths to join our Maths Faculty at Howard of Effingham School from 1 September 2024.

We are looking for an inspirational teacher with the ability to create a nurturing learning environment, a commitment to 'Bringing out the Best' in every student, and a genuine passion for their subject. The ability to teach to A level is desirable but not essential.

Teaching and Learning is at the heart of everything we do at the Howard. The Howard is a place where you really do have the space to teach, and we encourage colleagues to try new things, take risks, and have fun in the classroom. Our teachers are encouraged to be themselves whilst reflecting on the latest developments in pedagogy and how they can be applied. Central to our ethos are the positive relationships and personalised approach which we take with all our students.

The Mathematics Faculty is a lively and positive group with a strong team ethos. In addition to our team, we regularly host PGCE and i2i trainee student teachers.

The Head of Faculty who is line managed by a member of the Senior Team is supported in the leadership of the faculty three key stage leads.

All Maths classrooms are equipped with an interactive touch screen LCD. We strongly encourage the sharing of resources within the faculty and we will welcome the contributions of the appointed person. We make good use of Microsoft teams, Sparx maths and other resources to encourage independent learning both within and beyond the classroom.

Year 7 and 8 students are taught in their mixed ability groups and follow the Whiterose Mastery Scheme of Work.

At KS4 we follow the Edexcel specification and offer the AQA level 2 further maths qualification to those who wish to develop their thinking further. At KS5, we welcome around 70 students each year to the A-level course and between 10 - 20 students to the Further Maths course. Both of these are also the Edexcel specification. We also offer support with preparation for STEP, MAT and TMUA examinations.

The ability to teach A Level Maths is desirable but not essential - we do have many maths teachers who enjoy teaching only KS3 and KS4.

We run a range of enrichment activities for students of all ages, including themed weeks, puzzle club, UKMT Maths challenges, house maths challenges and a thriving maths clinic.

Our results have been exceptionally strong in recent years, not only because of the excellent teaching in the faculty and the very positive attitudes to learning of our students, but also because we are supported by having colleagues in the faculty who are markers for our examination boards. We are incredibly proud of all that we do in our faculty and would welcome applicants who wish to become part of this dynamic, thriving and inspirational faculty. We look forward to receiving your application.

As a Howard teacher, you will be fully supported both within the faculty and by the senior leadership team. Our outstanding staff and students make us a great place to work, and you will find plenty of opportunities to socialise and get to know your new colleagues. When you join us, you will gain access to our extensive CPD programme and be well supported in achieving a realistic work/life balance.

Being part of The Howard Partnership Trust (THPT) will provide you with a wealth of opportunities, including excellent career progression routes. Regardless of your experience or level of responsibility, you will find a range of exciting opportunities to ensure that you can constantly develop and progress.

THPT value their staff highly, as reflected in the excellent retention rates across the Trust. THPT also operate an extensive Rewards and Benefits Scheme that includes Loyalty & Service Awards, access to discount schemes, membership of the Teacher Pension Scheme, and access to the Employee Assistance Programme through Education Support. PPA time at THPT Schools is 10%. THPT schools also offer all teachers an additional commuted INSET day in the Autumn Term to support staff wellbeing.

All adults employed by the Trust have a responsibility for data protection and have a duty to observe and follow the principles of the GDPR Regulations.

The Howard Partnership Trust welcomes applications from all, irrespective of gender, marital status, disability, race, age or sexual orientation.

All applicants must be able to provide evidence of their Right to Work in the UK prior to commencement of employment. As part of our need to comply with UK immigration rules, you will be required to provide Home Office stipulated documentation prior to interview. Early applications are encouraged. We reserve the right to interview and appoint prior to the closing date of this advertisement.

Safeguarding Statement:

Howard of Effingham School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. We particularly welcome applications from under represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.