

KS2 Teacher

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| School: | Eteach People | Posted: | 29th November |
| Location: | Swindon, Wiltshire | | 2023 |
| Contract Type : | Permanent | Expires: | 10th January |
| Salary: | MPS - UPS plus | | 2024 11:59 PM |
| | TLR | Start Date: | 8th January 2024 |
| Hours: | Full Time | Job ID: | 1388605 |
| | | Suitable for: | ECT (NQT) |
| | | | Graduates |
| | | Job Reference: | EJ |



An opportunity has opened up for an eager and dedicated individual to join a Three Form Entry primary school team in Swindon and make a significant contribution to our larger school community, by playing a crucial part in delivering engaging teaching to our students. This school are rated Good and on a continuous improvement journey.

About the role

In the classroom, you'll create a friendly and inviting learning atmosphere, contribute significantly to the continual improvement of all facets of the student's education, and use evaluation methods in accordance with the ethos and ideals of the school. You'll assist in lesson planning that meets the requirements of all pupils in order to deliver teaching and learning at a consistently high level. There is potential for a subject lead or year group lead for the right candidate. ECTs are also welcome to apply.

Job requirements

- QTS is a necessity!
- Knowledge of relevant curriculum standards
- Evidence of commitment to ongoing professional development
- Effective use of differentiation tools to meet the needs of all students.
- The capacity to identify areas requiring improvement and maintain successful educational outcomes using data and assessments.

Why join us?

You will have a fulfilling role in the key educational development of young pupils at this school, with the help of our larger staff team, who will provide possibilities for professional growth and mentoring.

This is ideally a permanent role but the school are open to a Fixed Term Contract or Long Term Supply. Please apply to find out more.

Safeguarding Statement:

Eteach People is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. We particularly welcome applications from under represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.