

Teacher of DT

School:	Crown Hills Community College	Posted:	17th March 2025
Location:	Gwendolen Road, Leicester, Leicestershire LE5 5FT	Expires:	31st March 2025 09:00 AM
Contract Type :	Permanent	Start Date:	21st August 2025
Contract Length:	Permanent	Job ID:	1471968
Salary:	£31,650 - £49,084		
Hours:	Full Time		



Crown Hills Community College

Dear prospective applicant,

Thank you for expressing an interest in this key vacancy at our college.

Over the last six years we have been on a journey to try and make this school not only one of the best schools for children to attend but also one of the best schools to work in as a member of staff. that is extremely rare and we urge you to come and see us in action, speak to the staff and speak to the students. Every decision that we take is done with a lot of thought and consideration and we put well-being at the centre, so that teachers can teach and students can learn.

There is always a tension between well-being and accountability but I do believe that we are getting closer to finding the sweet spot between the two. Although it is not the end of our journey, we have been recognised for the work we do in this area; we have won the TES well-being school of the year and we won the silver award for the prestigious Pearsons Award for secondary school of the year 2023.

These are indeed exciting times to join us and make a difference to the lives of others.

We have a very different approach and we are trying to create a very different culture at CHCC, a culture whereby those in leadership do not hold authority and deserve to be followed; leaders at CHCC have to earn the right to lead and we welcome and appreciate challenge if we do not live up to the standards that are expected of us.

The THIRST values permeate all that we do and are a framework that staff can hold leaders to account for the way that they lead. We have high expectations but we will provide the support, training and resources for you to deliver the best possible education for our students.

We are very clear that the gender, background, colour, poverty, wealth or social status of a child should have no bearing on how well they perform and staff here work extremely hard in trying to close that gap between the different groups of pupils.

We have removed lesson observations from the appraisal process and linked it to professional development. Currently staff are entitled to 'visits' and entitled to a professional dialogue to improve their practice. That is a risk we have taken but it is aimed at creating a learning community where teachers can teach and learners can learn, without fear.

As a result, we have improved our headline figures year on year and initial analysis places us in the top 12% of schools nationally for progress, although we know that we can still do better.

Our behaviour policy is clear and simple, "First Time Every Time," no quibbles, no arguments just do as we expect. Teachers no longer have to do detentions, chase up absence, attendance or punctuality. These are all done centrally with a highly skilled team that has taken the workload away from teachers.

If you walk the building during lessons, it is as if the school is empty; you will only hear the sound of delivery from teachers through an open door.

Curriculum is obviously now at the forefront of what we do and is the progression model. We have spent a significant amount of time ensuring that the curriculum is sequenced appropriately so that students are knowing, remembering and therefore able to do more.

We are a knowledge-first school, where teachers are considered to be the subject specialists and impart their knowledge to students, we are not a school that focuses on discovery. Please read a little more about this approach on our website.

The Design Technology faculty is made up of 9 teaching staff, three of which make up the leadership team of the faculty, one head of Faculty and 2 assistant heads of faculty. We are friendly, supportive, inclusive and always happy to share our love for our subject with other like-minded individuals.

At Crown Hills Community College we have a strong provision for Design Technology, with 3 lessons per week at both Key Stages, excellent facilities and class sizes of 22 at Key Stage 3 and 18 at Key Stage 4. We currently offer 8 specialist areas through which we deliver content that covers the KS3 NC requirements for Design Technology, Food and Art and Design. Key Stage 3 students rotate through these 8 areas over a 3 year carousel journey, with extended projects in each.

At Key Stage 4, a full range of D&T options are offered and are popular with students. Our curriculum is well-planned through our Curriculum Maps and Unit Overviews. Within each Unit Overview, key Threshold Concepts are identified and we have taken great care to think about the most effective methods to teach these. These curriculum details have been designed separately for Metals and Plastics. At Key Stage 4 we offer AQA Art and Design with a specialism of 3D Design. This is a very popular option subject, with 2 classes in both Years 10 and 11. We are working towards introducing AQA Design Technology and seeking to appoint someone who would be able to develop and deliver this course. This is a full time role, with the possibility of 0.8 considered.

I would also urge you to read our well-being charter that provides you with an understanding of things that we do to just make your job that little bit easier, not tokenistic but just genuine little things that help.

As part of our recruitment process, it is important that you attend our information evening. In order to be shortlisted you must attend either in person or online. Please email Sumaya (email in attached pack) in order to confirm your attendance.

Please read the attached job description and person specification. If you are interested in applying, please fill in the application form available on our eteach portal, please include e-mail addresses of all referees, together with a letter of application (no more than 2 sides of A4, font 12) outlining your skills, qualifications and experience relevant to this post by 9am on Monday 31st March 2025. Please include your cover letter in the supporting statement section.

Information Evening 5pm – Thursday 27th March

Deadline 9am – Monday 31st March

Interviews- W/C Monday 31st March

Yours sincerely,

Mr F Adam

(Principal)

Safeguarding Statement:

We are committed to safeguarding and promoting the welfare of children. Applicants will be required to undertake pre-employment checks, such as an Enhanced Disclosure and Barring Service (DBS) Check.