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Class Teacher - Key Stage 1 or Key Stage 2

Posted:

Start Date:

Job ID:

School: Charlton Wood

Primary Academy

Location: Charlton Boulevard,

Patchway, South Gloucestershire

BS34 5BN

Contract Type: Permanent Salary:

Teachers' Main Scale or Teachers

Upper Pay Scale

Hours: Full Time

19th March 2025 Expires: 22nd April 2025 12:00 PM

1st September

2025

1472557

Charlton Wood Primary Academy

Class teacher

Hours: 1.0 FTE

Actual salary: Teachers' Main Scale or Teachers' Upper Pay Scale

Contract: Permanent

Closing date: 12 noon on Tuesday 22nd April 2025

Interviews: Thursday 30th April 2025 (TBC)

Start date: Required for September 2025

We are seeking an experienced Class Teacher to work in either Key Stage 1 or Key Stage 2. Depending on your experience, we can offer you further career development through subject leadership opportunities as well as the opportunity to mentor ECTs and/or coach other members of teaching staff.

The successes of our pupils are the result of a relentless and shared approach to achievement for all, from the entire staff team who are united in the belief that all children can, and will, succeed as a result of high-quality teaching from passionate and caring professionals. Our school team approach is encapsulated in our school vision 'Working together to grow confident, ambitious learners'.

As a leadership team we really want you to achieve your potential and we have a well-developed and effective approach to supporting staff development which is based in evidence informed research, using an instructional coaching model, so that you can be successful in your career. At Charlton Wood Primary Academy we are a team: our staff love working here and thrive on the support, development, encouragement and belief in success that we offer.

In addition to meeting the teachers' standards, we are specifically looking for someone who:

- is passionate about teaching and learning and knows there is always more to learn to become the most effective teacher you can be
- · can demonstrate effective teaching which leads to strong outcomes for all pupils
- is reflective about their own teaching using evidence informed research to develop their craft
- · wants to work with, and learn from, other teachers and leaders in our school and the Trust that we belong to
- is willing to go the extra mile for our pupils and their families

In addition to normal teachers' pay and conditions we will offer the successful candidate:

- · a brand-new fully resourced building with beautiful grounds
- · supportive and ongoing professional development throughout the year
- · a bespoke training plan to enable you to deliver excellent outcomes and progress in your career
- · a solution focussed team who work together closely to deliver the best for our community
- · a supportive leadership team with a proven track record of whole school improvement who will support you to be successful
- · a commitment to reducing unnecessary workload so that you can focus on improving outcomes
- · regular opportunities to network, moderate with and work with other teachers in the Trust
- · extremely supportive parents who are keen for their children to do well

The school and the Trust place no limits on their aspirations for our pupils/students and we all believe strongly in the importance of opening horizons and opportunities for those less well placed to see it for themselves. Charlton Wood Primary Academy has a history of building excellent relationships between staff, pupils, parents and the community Pupils take pride in their school and respond positively to high expectations.

The Headteacher, Karen Kooyman, will be holding school tours. Attendance at one of these meetings is strongly encouraged so that you can understand more about our school, our approach and to ask lots of questions!

Applications from experienced teachers are welcome.

We particularly welcome applicants who speak one or more community languages, and applicants from currently under-represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion. We are committed to taking steps to increase the diversity of our employees and removing any barriers to opportunities and success.

Trust in Learning (Academies) is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory enhanced DBS disclosure.

Application packs can be downloaded from eTeach - please submit your application by 12 noon on Tuesday 22nd April 2025.

Safeguarding Statement:

Trust in Learning (Academies) is committed to safeguarding children and young people. All post holders are subject to a satisfactory enhanced Disclosure and Barring Service clearance. Our policy and practice is in line with the Department for Education's 'Keeping Children Safe in Education' most recent Guidance. We ensure that all appropriate measures are applied in relation to everyone who works for the Trust who is likely to be perceived by the children as a safe and trustworthy adult. Safer recruitment practice includes scrutinising applicants, online checks, verifying identity and academic or vocational qualifications, obtaining professional and character references, checking previous employment history and ensuring that a candidate has the health and physical capacity for the job.