

# Teacher of Design Technology

School:	Hoe Valley School	Posted:	31st March 2025
Location:	Egley Road, Woking, Surrey GU22 0NH	Expires:	27th April 2025 11:59 PM
Contract Type :	Permanent	Start Date:	2nd June 2025
Salary:	£30 - £45k	Job ID:	1475595
Hours:	Full Time, Part Time	Suitable for:	ECT (NQT) Graduates; Other Graduates
		Job Reference:	TODT/MAR25



## Hoe Valley School is:

- An oversubscribed secondary school that opened in September 2015 to serve the local community of South Woking
- Rated 'Outstanding' by Ofsted in March 2024
- Delivering innovative and exciting lessons to years 7-13
- Committed to ensuring our students leave us with excellent academic outcomes, the skills to be 'work-ready' and the traits of excellent global citizens
- Following the national curriculum, where Maths and English are taught every day
- A Google School with ICT fully embedded in all curriculum areas
- Growing its new STEAM focussed academic Sixth Form, which opened in September 2023
- Committed to learning which is relevant with links to the 'real world' of business, higher education and the local community
- In a state of the art new School completed in September 2018 on Egley Road, Woking
- Committed to supporting our staff to have a good work / life balance by offering longer school holidays, bespoke CPD programmes, minimising paperwork and meetings and ultimately by trusting our staff to deliver excellent outcomes

## The Role

We are looking for a passionate, talented and rigorous practitioner to join our dedicated Design Technology team as we continue on our exciting journey with our new Sixth Form provision.

The successful candidate will have the exciting and unique opportunity to work with a KS3, KS4 and KS5 curriculum that is bespoke, challenging and fit for the needs of 21st Century life.

**We are excited to offer this role with the option of part time hours. If you have a specialism in Food Science and Textiles this could be an ideal opportunity for you, however we also welcome candidates with experience in all areas of Design and Technology.**

As a department, we are offering four Key Stage 5 courses:

- Product Design A-Level AQA
- Design Engineering A-Level OCR
- Fashion and Textiles A-Level AQA
- Food Science and Nutrition WJEC Level 3 Applied Diploma

There has been significant investment in the new Sixth form; the Design Technology Department now has brand new metalwork and electronics facilities, as well as a new textiles classroom to support the growth of the department and complement the existing suite of Design and Technology facilities.

We are looking for an inspirational teacher with a proven track record of leading students to achieve outstanding results, who embraces creativity, innovation and is always looking for the very best practice in teaching. They will share the School's vision and the belief that all young people can achieve at high levels.

**This position would be suitable for a talented ECT or unqualified teacher.**

CORE RESPONSIBILITIES (in addition to Teachers' Standards)

## Teaching and Learning

- To teach Design and Technology within the age range of 11-18
- To contribute to the design of the curriculum to ensure it is exciting, relevant, challenging and personalised
- To ensure that all students are making good or outstanding progress and that teaching and learning is of a high standard
- To contribute to CPD across the School and share best practice via coaching, sharing planning and resources and following an 'open door' teaching policy
- To ensure Design and Technology has a high profile across the School through offering vibrant and exciting learning opportunities
- To ensure that resources are organised and available to promote a purposeful environment for teaching and learning to take place, through a mix of traditional teaching techniques, integrating ICT where appropriate and via project based learning
- To ensure that classrooms within the faculty present a stimulating environment through the display of students' work and other exemplar materials
- To promote high participation levels Design and Technology and contribute to the extra-curricular enrichment activities of the School, running at

least one additional activity per week

- To deploy other adults effectively within the classroom, involving them, where appropriate, in the planning and management of student learning

### **Progress and Attainment**

- To ensure assessment, feedback and monitoring is SMART, accurate and clearly moves students' learning on across all teachers within the faculty
- To standardise marking with colleagues both within the School and with partner schools
- If appropriate, to hold the team to account via line management meetings, faculty meetings and by following the School's Performance Management policy
- To rigorously analyse student data to inform planning and intervention programmes
- To lead and attend internal and external meetings as required
- To feedback to students and parents / carers in line with the School policy

### **Behaviour and Safety**

- To collaborate closely with parents to ensure that they are aware of their child's progress, engaged in their development and in supporting them in their vision for the future
- To ensure the absolute safety of all students on and off site
- To model and enforce excellent standards of behaviour within and beyond the faculty
- To monitor students' achievement, attendance, uniform, punctuality and behaviour and to respond promptly to issues in line with the school's policies

### **School Improvement**

- To support the School's marketing and recruitment plan through attending events, contributing to marketing materials and via frequent high quality interactions with feeder primary schools
- To embody the School's values both on and off site
- To contribute to the School's Development Plan (SDP) and to write specific action plans for relevant aspects of the SDP, with support of the Head of Faculty
- In collaboration with the Head of Faculty, to monitor allocated budgets and ensure value for money at all times
- To coach and mentor colleagues as appropriate

### **Safeguarding Statement:**

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All successful appointments are subject to a satisfactory Disclosure and Barring Service (DBS) Enhanced check. Applicants must have the right to work in the UK.