

# Class Teacher

School:	Brook Academy	Posted:	8th May 2025
Location:	Mill Lane, Brockworth, Gloucester, Gloucestershire GL3 4ZN	Expires:	18th May 2025 11:59 PM
Contract Type :	Permanent	Start Date:	As Soon As Possible
Salary:	£31,650 - £49,084 + SEN1 allowance - £2,679	Job ID:	1481874
Hours:	Full Time	Job Reference:	42870



Brook Academy

**Job Title:** Class Teacher

**Full Time Salary:** £31,650 - £49,084 (M1 to UPS3) + SEN1 allowance - £2,679

**Contract Type:** Permanent

**Hours:** Full-time, 32.5 hours per week

**Your opportunity to join a friendly and supportive team as a Class Teacher:**

The Brook Academy is a Special School supporting young people with Social Emotional and Mental Health as their primary need and Speech, Language and Communication Need as a secondary need. Our mission is to consistently deliver excellent educational experiences for young people aged 11-16, improving their life chances and serving the communities of which we are a member through Equity in Education.

The school community core value is Equity, Resilience, and Togetherness. This drives our reflective practice of ensuring a positive impact to meet the need of every child through Equality, Diversity, and Inclusion, Wellbeing, Digital, Voice, Leadership, Operating at Larger Scale and Environment.

We aim to provide all our students with opportunities for widening participation and strengthening relationships to ensure high expectations in their behaviour and attitudes for personal development and achievements in their academic and vocational learning. We aim to empower all our staffing team in their roles by investing in high quality CPD to enable them to carry out their roles faithfully and meet the needs of both the school community and Trust wide commitment of Equity through education. We will be delighted to welcome colleagues inspired by our vision to join us.

**About you:**

**You will be:**

- a qualified teacher or hold an equivalent teaching qualification.
- able to deliver the curriculum in your chosen area and consistently teach high quality lessons across relevant key stages.
- able to meet the needs of learners from key identified groups, including pupil premium, looked after children, SEND and High Attaining students.
- a strong communicator with the ability to embrace change, motivate colleagues and build positive relationships with students, staff and parents.
- able to recognise, value and support the delivery of opportunities which extend beyond the confines of classroom delivery and seek to enrich and add value to the students experience & learning.
- empowered to develop your own expert practice and support the development of others.
- highly competent in all elements of the Teachers' Standards and your achievements and contribution will be substantial and sustained as an Upper Pay Scale teacher.

Applicants are advised to refer to the full requirements of the role in the attached job description and person specification, prior to submitting an application.

**Why work at CLF?**

We are a diverse and inclusive community of 35 academies across five cluster regions in the South West that is committed to excellence and making a positive impact. Our people bring unique perspectives, but we're all driven by a shared moral purpose and a passion for making a positive impact, whether in a teaching, leadership or support role. We're proud to foster a culture where everyone can thrive, feel valued, and make a meaningful difference to the lives of others.

We are an equal opportunity employer and proud to serve a diverse student population and our communities. We strongly believe that representation matters and so encourage applications from underrepresented and global majority groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

We aim to remove any barriers to employment, ensuring everyone can compete on equal terms. Job share, part-time and flexible working opportunities will be considered.

**What we can offer you:**

- Access to the Teachers' Pension Scheme.
- Comprehensive induction and ongoing support for career development and wellbeing.

- Sector-leading professional development entitlement and opportunities.
- Collaboration with colleagues across the trust through subject communities and specialist networks.
- Shared CLF curriculum, written and curated by trust experts, reducing individual teacher workload.
- Career enhancing and progression opportunities within the trust and through the CLF Institute.
- A collaborative culture which supports workload.
- Well-being support through an Employee Assistance Programme.
- Health benefits, including wellness sessions, gym discounts, and flu jabs.
- A range of generous family leave options, including above industry average occupational maternity pay.
- Additional benefits like cycle to work scheme, on-site parking and many more!

**Recruitment timeline:**

- Closing Date: 18 May 2025
- Interviews: 22 May 2025

We welcome visits from potential candidates. If you would like to arrange a school visit prior to the closing date, please contact the academy/site directly to arrange a suitable appointment.

As part of our commitment to Keeping Children Safe in Education (KCSIE), we do not accept CVs – a full education and employment history must be provided through our application form.

**Skilled Worker visas can be sponsored through this role, where it meets the minimum salary threshold set out by government, based on the hours required. Candidates are advised to check for the latest visa and work permit requirements that may apply.**

**We reserve the right to close this vacancy early, should we receive a high level of interest in the role. Therefore, candidates are advised to apply at their earliest convenience to avoid missing out.**

**Safeguarding Statement:**

The Cabot Learning Federation is committed to safeguarding and promoting the welfare of children and young people. All roles across the trust have a varying level of responsibility for ensuring safeguarding practice, with some roles holding significant responsibility and involving working with children on a daily basis in regulated activity. Regardless of the level of responsibility and involvement in each role, we expect all staff, visiting professionals and volunteers to share this commitment.

All successful candidates will undergo a comprehensive pre-employment checking process, including an enhanced DBS check (including a further check against the appropriate barred list), references from current and previous employers, health, right to work in the UK, child disqualification, prohibition from teaching/management and online checks. You must also tell us about any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975.