

Key Stage 1 Teacher

School:	Green Lane Infant School	Posted:	13th May 2025
Location:	Spinney Hill Road, Leicester, Leicestershire LE5 3GG	Expires:	23rd May 2025 09:00 AM
Contract Type :	Fixed term contract	Start Date:	21st August 2025
Contract Length:	Academic year 2025-26	Job ID:	1484754
Salary:	MPS	Suitable for:	ECT (NQT) Graduates
Hours:	Full Time		



KEY STAGE 1 TEACHER – fixed-term

Full time, 1 FTE

MPS – ECTs encouraged to apply

M1 to M6

Fixed-term until 31st August 2026

KS1 Class Teacher

We are looking to appoint an enthusiastic, committed and passionate KS1 teacher to join us from Autumn Term 2025 (21st August), for a one-year fixed-term contract in the first instance. We encourage all MPS teachers to apply, applications from experienced teachers welcome, and ECT applications will be considered too.

The person appointed will possess: excellent curriculum knowledge; high quality teaching skills; good communication and teamwork skills and demonstrate a desire to support continuous school improvement and their own professional development. We welcome applications from both experienced teachers and newly qualified teachers who are supportive of the aims and vision of our school.

You must be able to demonstrate:

- Outstanding classroom practice and pedagogy with children at the heart of the educational experience.
- High expectations of pupil attainment, behaviour, personal development and well-being.
- A commitment to develop the potential of all children including working with their families and the wider school community.
- An ability to take on an active role in the planning and delivery of an exciting and innovative curriculum.
- Drive and ambition to engage in CPD opportunities.

We can offer you:

- Delightful, well behaved and highly motivated learners
- A supportive and collaborative staff and governor team who are highly committed to our school
- A friendly, diverse school community
- Strong support and commitment to CPD including opportunities across our academy

Our children and staff would be delighted to meet you, therefore visits to the school are encouraged, please contact our school to arrange this.

Closing date for applications: Friday 23rd May at 9:00am

Interviews to be held: TBC

The Attenborough Learning Trust is an equal opportunities employer, committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

Successful applicants are subject to an enhanced Disclosure & Barring Service check and satisfactory employment references.

Safeguarding Statement

Green Lane Infant School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. We particularly welcome applications from under represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

Our school website contains and informs all our policies

Our school values underpin and inform all our practice:

Courage

Honesty

Kindness

Resilience

Respect

Team Work

All employment offers are subject to satisfactory references and safeguarding checks including a Disclosure and Barring Service check.

Why choose Attenborough Learning Trust:

Green Lane is proud to be part of the Attenborough Learning Trust. We are committed to providing our staff with high-quality professional learning throughout their career. At every level and in every position, we place a high priority on the development of our people. Working for Attenborough Learning Trust, means you will have the opportunity to work alongside excellent practitioners, observe and share practice on a regular basis whilst developing pedagogy through reflection. Our networks operate frequently throughout the year and are led by highly skilled and experienced practitioners whilst allowing a supportive environment to explore current issues. Why not come and see for yourself? We would love to welcome you to our school and the trust so you can better understand our school community.

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