

# Learning Partner (formally known as Learning Support Assistant) – 25 hrs

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|------------------|--|----------------|------------------------|
| School:          | Federation of West Leigh Infant and Backwell Junior Schools                        | Posted:        | 16th May 2025          |
|                  |  | Expires:       | 6th June 2025 12:00 PM |
| Location:        | Backwell Church of England Junior School, Church Lane, Backwell, Somerset BS48 3JJ | Start Date:    | 1st September 2025     |
|                  |  | Job ID:        | 1485686                |
|                  |  | Job Reference: | LSP-R813               |
| Contract Type :  | Fixed term contract  |                |                        |
| Contract Length: | 12 months  |                |                        |
| Salary:          | JG4: SCP 7 – 11 (£15,183 - £16,184 pro rata)                                       |                |                        |
| Hours:           | Part Time  |                |                        |



Federation of West Leigh Infant and Backwell Junior Schools

Learning Partner (JG4) – 25 hrs - LSP-R813

School: West Leigh Infant School

Hours: 25 hours per week, Monday – Friday 8.30am – 1.30pm

Term Time Only. Including 5 Inset Days

Contract: Fixed Term - Subject to a review of the school's budget and staffing structure

or if the pupil leaves

Start: 1st Sept 2025 – 31st August 2026

Pay scale JG4: SCP 7 – 11 (£25,584 - £27,269 fte)

(£15,183 - £16,184 pro rata)

We are seeking to appoint a Learning Partner to support a child on a 1:1 basis at West Leigh Infants. The position will involve supporting the needs of a child with additional needs. Ideally you will have Autism experience and training. The position may also involve working with small groups of children.

If the pupil is absent you will be required support the team in the classroom and during lunchtime breaks by delivering structured activities and supervision for pupils with a particular focus on physical activities and behaviour management.

The position is term time only and fixed term contract and will be initially for the remainder of this academic year or if the pupil leaves before, whichever is sooner. This contract will be reviewed annually.

We have a clear pedagogy and high expectations of all members of our school community. We seek to ensure that teaching and learning is of the highest quality and enable reflective practice and dialogue. It is a welcoming inclusive school. We are a Federation split over 2 sites with beautiful buildings set in lovely green surroundings. Both West Leigh Infants and Backwell Juniors are part of the Lighthouse Schools Partnership MAT.

## Key Tasks

1. To support the delivery of direct instructional support for pupils in whole class situations, in small groups and individually as directed following work plans created by the teacher/SENDCO and with the support of the class teacher.
2. To deliver brief, but intensive, structured interventions which supplement the learning in the classroom and enable pupils to retain access to high quality universal provision.
3. To provide 'teaching triage': Whilst roving the classroom keeping pupils on task (whilst the teacher works with a group) identify pupils who are having difficulty with a particular task, and who need further help, and flag this to the teacher for support. (Assessment for learning)
4. To help all pupils develop essential skills underpinning learning, through the use of scaffolding techniques (such as those contained within the EEF scaffolding framework) to enable pupils to become independent learners.
5. To support teachers in planning, preparation and assessment and other administrative tasks to support learning.
6. Foster and develop supportive relationships with all children.
7. Work well as part of a team to support colleagues across the setting where needed under the direction of the SENDCO e.g., supporting another

colleague when/if intimate care is required.

8. To deliver structured activities and supervision for pupils during lunch breaks with a particular focus on physical activities and behaviour management.

9. To develop and maintain effectiveness by taking responsibility for your own continuing professional development.

10. To contribute to overall aims and objectives of the school, working within agreed policies and procedures. E.g., Making a full commitment to working to safeguard pupils, following school code of conduct, safer working practice etc.

We are looking for:

- A flexible team player who is positive, passionate about their job and a problem solver
- Someone that can develop and maintain strong, positive relationships with pupils, the staff team and parents
- A committed person confident in working with the class teacher to support/develop learning of individual pupils, groups or the whole class
- Someone that can use their own initiative
- A person with a good sense of humour
- Someone who can demonstrate strong behaviour management
- A person who is self-motivated, creative and flexible

We can offer you:

- A fabulous working environment with children who really want to learn
- A friendly and successful school
- A growing school with dedicated and hard-working staff
- A positive learning environment
- Supportive staff, governors, parents and community

**Safeguarding Statement:**

The Lighthouse Schools Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all in its community to share this commitment. Suitability to work with children and young people will form part of the selection process. As part of the shortlisting process an online search will be carried out. All appointments will be subject to vetting, including an enhanced DBS check.

A copy of our Safeguarding Policy can be found on the Trust website.

We are also committed to creating a diverse and inclusive workplace and welcome applications from all suitably qualified candidates, particularly those from underrepresented groups.

Visits to school

Visits to the school from prospective candidates are strongly encouraged and warmly welcomed. Please contact the school to arrange an appointment.

No Agencies or Recruiters. All applications should be received through our eRecruit system. Please use this link

Closing Date: Friday 6th June 2025 at 12 noon

Interview Date: Week commencing 9th June 2025 (date to be confirmed)

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