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# **Teacher of Science**

School: Bristol Metropolitan

Academy

Location: Snowdon Road,

Fishponds, Bristol,

Bristol BS16 2HD

Contract Type : Permanent

Salary: £31,650 - £49,084

(M1 to UPS3)

Hours: Full Time

Posted: 22nd May 2025

Expires: 1st June 2025

11:59 PM

Start Date: As Soon As

Possible

Job ID: 1487037 Suitable for: ECT (NQT)

Graduates

Job Reference: 42902



Bristol Metropolitan Academy

Job Title: Teacher of Science

Full Time Equivalent Salary: £31,650 - £49,084 (M1 to UPS3)

Contract Type: Permanent

Hours: Full-time, 32.5 hours per week

Your opportunity to work in the science department of this oversubscribed secondary academy:

We are looking for an inspirational teacher of science to join our dynamic team at Bristol Metropolitan Academy for the new academic year. You will have the opportunity to use your talents to play a key role in championing the success and life chances of all children in our trust. Our commitment to high expectations and standards, a joy-filled contemporary curriculum and excellent teaching means that we can create more opportunities for the lifelong success of our pupils as they become young adults.

# About you:

# You will be:

- a qualified teacher or hold an equivalent teaching qualification.
- · able to deliver the curriculum in your chosen area and consistently teach high quality lessons across relevant key stages.
- · able to meet the needs of learners from key identified groups, including pupil premium, looked after children, SEND and High Attaining students.
- a strong communicator with the ability to embrace change, motivate colleagues and build positive relationships with students, staff and parents.
- able to recognise, value and support the delivery of opportunities which extend beyond the confines of classroom delivery and seek to enrich and add value to the students experience & learning.
- empowered to develop your own expert practice and support the development of others.
- highly competent in all elements of the Teachers' Standards and your achievements and contribution will be substantial and sustained as an Upper Pay Scale teacher.

Applicants are advised to refer to the full requirements of the role in the attached job description and person specification, prior to submitting an application.

### **About Bristol Metropolitan Academy:**

Bristol Metropolitan Academy (Bristol Met) is an over-subscribed secondary school based in Fishponds, Bristol. It is characterised by energy, enthusiasm and a strong sense of community. The years at school are few and precious, and it is important that students at Bristol Met have a strong sense of belonging and a belief in their right and their ability to achieve highly.

Bristol Met was rated "Good" with Outstanding features by Ofsted in 2022. In Summer 2019 the Academy secured attainment that exceeded national average for the first time, with the best results the Academy has ever had. We also secured our best ever Progress 8 score at over +0.5. Despite the pandemic, Summer 2022 saw this level of performance being achieved again with a Progress 8 score of in excess of +0.5 with the highest attainment results in the history of the Academy. A similar level of performance was maintained in Summer 2023 and, looking forward to Summer 2024, we are striving for even better. We therefore have a proven track record of performance over time for our community.

The students are excited to learn and are real ambassadors for our diverse community. 60% of our students come from minority ethnic backgrounds. We have over 40 identified primary languages in our student and staff community with over 35% of our students coming from having English as an additional language backgrounds. A higher than average number of our students are supported with overcoming any barriers due to a special educational need.

We believe we enable all students to achieve their very best through our approach to inclusion coupled with our Metropolitan Way; High Standards, High Aspirations and High Expectations working in harmony with our PROUD Values of being ResPectful, Resilient, CompassiOnate, AmbitioUs and UnifieD.

Why CLF?

We are a diverse and inclusive community of 35 academies across five cluster regions in the South West that is committed to excellence and making a positive impact. Our people bring unique perspectives, but we're all driven by a shared moral purpose and a passion for making a positive impact, whether in a teaching, leadership or support role. We're proud to foster a culture where everyone can thrive, feel valued, and make a meaningful difference to the lives of others.

We are an equal opportunity employer and proud to serve a diverse student population and our communities. We strongly believe that representation matters. Over 73% of the students who attend City Academy Bristol are from global majority groups, so we particularly encourage applicants from those groups in order to represent the students we serve, as well as wider underrepresented groups including gender, transgender, age disability, sexual orientation or religion.

We aim to remove any barriers to employment, ensuring everyone can compete on equal terms. Job share, part-time and flexible working opportunities will be considered.

## What we can offer you:

- · Access to the Teachers' Pension Scheme.
- · Comprehensive induction and ongoing support for career development and wellbeing.
- · Sector-leading professional development entitlement and opportunities.
- · Collaboration with colleagues across the trust through subject communities and specialist networks.
- · Shared CLF curriculum, written and curated by trust experts, reducing individual teacher workload.
- Career enhancing and progression opportunities within the trust and through the CLF Institute.
- · A collaborative culture which supports workload.
- Well-being support through an Employee Assistance Programme.
- · Health benefits, including wellness sessions, gym discounts, and flu jabs.
- · A range of generous family leave options, including above industry average occupational maternity pay.
- Additional benefits like cycle to work scheme, on-site parking and many more!

#### Recruitment timeline:

• Closing Date: 1 June 2025 @11.59pm

• Short-listing: 2 June 2025

• Interviews: Potentially 9 June 2025

We welcome visits from potential candidates. If you would like to arrange a school visit prior to the closing date, please contact the academy/site directly to arrange a suitable appointment.

As part of our commitment to Keeping Children Safe in Education (KCSIE), we do not accept CVs – a full education and employment history must be provided through our application form.

Skilled Worker visas can be sponsored through this role, where it meets the minimum salary threshold set out by government, based on the hours required. Candidates are advised to check for the latest visa and work permit requirements that may apply.

We reserve the right to close this vacancy early, should we receive a high level of interest in the role. Therefore, candidates are advised to apply at their earliest convenience to avoid missing out.

### Safeguarding Statement:

The Cabot Learning Federation is committed to safeguarding and promoting the welfare of children and young people. All roles across the trust have a varying level of responsibility for ensuring safeguarding practice, with some roles holding significant responsibility and involving working with children on a daily basis in regulated activity. Regardless of the level of responsibility and involvement in each role, we expect all staff, visiting professionals and volunteers to share this commitment.

All successful candidates will undergo a comprehensive pre-employment checking process, including an enhanced DBS check (including a further check against the appropriate barred list), references from current and previous employers, health, right to work in the UK, child disqualification, prohibition from teaching/management and online checks. You must also tell us about any unspent conviction, cautions, reprimands or warnings under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975.