

# EYFS Class Teacher

School:	Hampton Wick Infant and Nursery School	Posted:	23rd May 2025
Location:	Normansfield Avenue, Teddington, Greater London TW11 9RP	Expires:	9th June 2025 11:59 PM
Contract Type :	Fixed term contract	Start Date:	1st September 2025
Contract Length:	1-year (Review to Extend)	Job ID:	1488493
Salary:	MPS 1 - 6	Job Reference:	EYFS Class Teacher
Hours:	Full Time, Part Time		



Hampton Wick Infant and Nursery School

## EYFS Class Teacher: Main Professional Grade

### Job Description

#### Scale/Salary

Main professional grade, MPS 1–6 (specific to the individual post holder)

Fixed term 1 year contract with possible extension, full time

Responsible to: Headteacher

Interviews will be conducted week commencing Monday 9th June, however we may appoint prior to the closing date.

### Core Purpose

The teacher must maintain and develop the vision and ethos of the school, helping to secure a harmonious, purposeful environment, in accordance with the directions given by the Governors and subject to the direction of the Headteacher. The teacher must set high expectations for all children in the class and help children to achieve their goals and enjoy their success.

### General Duties

- Be an interested, proactive, positive and contributory member of the teaching staff and become familiar with and committed to policy documents, structures and procedures already in use in the school, as well as contributing to the development and review of policy documents.
- Take an active role in the social, emotional, moral, spiritual, cultural and general wellbeing of the children in our school and carry out all safeguarding duties in line with school policy.
- Establish positive partnerships with all facets of our school community, including outside agencies and parents.
- Behave in a responsible, mature, professional manner with due regard to children, staff, school colleagues and others in your capacity as a member of our school community.
- Ensure that the requirements of Teachers' Standards are fulfilled.

### Curriculum

- Develop a secure, exciting and visually stimulating learning environment where all children learn and make progress.
- Implement the curriculum as appropriate to the needs of the children. This includes the EYFS curriculum, assessment procedures and practices, planning and delivery.
- Fulfil the needs of each child in the class through an active, exciting and appropriate curriculum, in a context that creates enjoyment and is positive with high pupil expectations.
- Ensure that all children are carefully monitored and assessed to ensure that they make at least expected progress.
- Work with other members of staff to ensure that children have quality learning and teaching experiences.
- Successfully lead, manage and further develop curriculum areas and school initiatives including being a member of a subject leadership team.

### Planning, Assessment and Reports

- Plan for teaching the class and evaluate practice in order to achieve high quality learning and teaching experiences for all pupils.
- Ensure that pupil progress is effectively monitored, analysed and follow up action is taken so that ALL children make at least expected progress.

- Take an active role in moderating the progress of children with school colleagues.

- Make thorough assessments and reports on the children for their parents/carers and for children with additional needs and prepare reports for the Headteacher and other agencies as appropriate.

- Communicate and consult with the parents/carers of pupils and with appropriate outside agencies.

- Participate in meetings arranged for any of the purposes mentioned above.

### **Culture of the School**

- Fully support the inclusive nature of our school and to ensure that any instances of racism and/or safeguarding are reported and dealt with promptly in line with school policy.

- Foster in children a sense of responsibility and caring towards others in our school community as well as the environment and the facilities of our school.

- To embrace and actively participate in our outdoor learning curriculum.

### **Professional Development**

- Participate in the annual cycle of performance management meetings, setting and working toward targets set for pupil performance and professional development.

- Attend and participate in staff meetings, in-service training and other professional development as required which relate to the curriculum, administration, pastoral or general organisation of our school.

- Engage positively with professional development opportunities and ensure that this continues to be part of your development as a leader.

- Actively engage in your responsibilities of nurturing and training other members of staff where applicable.

### **Leadership Responsibilities**

- Work positively and harmoniously with other teachers and support staff working with your class.

- Be responsible for any additional adults working in the classroom setting, e.g. Teaching Assistants, parents/carers, students, outside agencies, ensuring that all parties are well communicated with and understand fully their role in the environment.

- As a leader, ensure that you implement your responsibilities of fostering positive attitudes towards learning with staff and children.

### **Safeguarding, Discipline, Health and Safety**

- Ensure that you play an active part in the safeguarding, general health, safety and security of the school community, especially those who are on the school premises and when engaged in authorised school activities elsewhere.

- Ensure that you uphold policies related to the above and take on your responsibilities in the associated areas.

- Ensure that you actively encourage children to learn and behave with a positive attitude regarding all aspects of school life.

### **Safeguarding Statement:**

*London Borough of Richmond upon Thames is an equal opportunities employer and is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. We expect all staff and volunteers to share this commitment.*