Lecturer in Art and Design - 0.6 FTE

School: Newham College of

Further Education

Location: East Ham Campus,

East Ham, London,

Greater London E6

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Contract Type : Permanent Contract Length: 0.6 FTE

Salary: £32,064 - £45,741

Depend on Qualification Pro

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Hours: Part Time

Posted: 5th June 2025

Expires: 20th June 2025

11:59 PM

Start Date: As Soon As

Possible 1491293

Job ID: 1491293 Job Reference: ATR692 COLLEGE LONDON

Newham College of Further Education

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About Newham College:

Newham College stands as Londons leading and most successful institution for vocational education, consistently recognised for excellence. For five consecutive years, the Department for Education has named Newham College the top-performing large Further Education (FE) college in the area.

Job Overview:

Please note that this is a 0.6 FTE permanent position (22 hours per week), and the salary will be pro-rated based on the full-time equivalent salary.

If you have experience working within a Art & Design background, this could be an ideal opportunity for you.

The candidate appointed will join an innovated and dynamic team involved in the delivery through a range a of 16-18 full-time study programmes within the Directorate of Professional Service Industries. This includes the provision in Art and Design within the college. They will prepare and deliver teaching for a range of topics, provide advice and support students, acting as a Personal Tutor, conduct Internal Quality Assurance as well as related teacher administration duties.

Key Duties and Responsibilities:

Design, plan and implement effective and inclusive teaching and supporting learning activities.

To provide high quality teaching, learning, assessment and internal moderation across a range of courses including a level 4 foundation degree in Art and Design.

Teach across a range of modules/units or within a subject area using appropriate teaching, learning support and assessment methods and technologies.

Assess the work and progress of students and provide them with constructive feedback

Contribute to the delivery, tracking and monitoring of key skill performance amongst cohorts of students in Art and Design.

Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.

Contribute to outreach and/or widening participation activities within the school.

Tutorship of students, giving appropriate support to enable students to achieve their academic, personal and vocational targets.

Interviewing and giving guidance to potential students.

Assisting students in their progression to either Higher Education or employment.

Contribute to the development and continual improvement of courses, coordinating effectively with both staff and student.

Essential qualifications/training:

A recognised teaching qualification e. PCET, PGCE or QCF Level 5 Diploma in Education

Comprehensive understanding of the curriculum with subject specialism to at least Level 4

Strong experience of delivering to 16+ age group with varied abilities in an educational setting

Degree (or appropriate qualification)

GCSE or Level 2 in Maths and English

Desirable qualifications/training:

Internal Verifier Qualification

Current training and CPD taken in the past 2-years relevant to the role and vocational area

Experience:

Experience of planning and delivering in line with Ofsted requirements to at least & «good&a

Ability to plan learning in line with Ofsted requirements

Experience in teaching/assessing courses at a range of levels and providing high quality feedback and assessment

Excellent written and verbal communication skills

Experience meeting targets, KPI&©s or deadlines

Application Closing Date - 20th June

Interview Date - 2nd July

Safeguarding Statement:

Newham College of Further Education is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. We particularly welcome applications from under represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.